

2nd Grade Grammar

I. Course Goals:

1	Students will understand that language is a gift from God and Christians should seek to honor Him in the ways we use it.
2	Students will develop proficiency in the fundamentals of English grammar.
3	Students will show greater mastery of both receptive and expressive English in oral and written form.
4	Students will master the question and answer flow for pattern one of Shurley Grammar and chant the level 2 jingles.
5	Students will demonstrate a consistent, correct use of nouns, adjectives, adverbs, prepositions, and verbs and identify them in simple sentences.
6	Students will use correct capitalization and punctuation in a written sentence.
7	Students will arrange words alphabetically by first letter and locate them in a children's dictionary.

II. Resources:

Title	Author/ Publisher/ ISBN	Abbreviation
Key Resources		
<i>Shurley Method Level 2 Grammar</i>	1-881940-63-2	S2
other worksheets and teacher-designed materials as needed		

III. Key Projects: N/A

IV. Field Trips: N/A

V. Objectives:

1st Quarter				
week #	Topic/ Objective	Measurement	Time ¹	Done
1	L3-1: study skills & pretest	Pretest	2 per.	
2	L6-10 Jingles: sentence, noun, verb, adverb; Q & A flow; classifying sentences	U1G1 Test	5 per.	
3	L11-15: Adj. & Adj. jingle; classify sentences; review	U1G2& 3 Test U1G4 Test	5 per.	
4	L16-20: AA & AA jingle; classify sentences; Practice/ Improved Sentences	U1G5 Test P/I sentences for	5 per.	

¹ Note: All periods are ½ hour each.

		test		
5	L21-25: Singular/ plural nouns; common/ proper nouns; review	U1G6 Test U1G7 Test P/I sentences	5 per.	
6	L26-27: Complete subject & predicate; simple subject & predicate	P/I sentences	2 per.	
7	L28-31: parts of speech; review	U1G8 Test U1G9 Test P/I Sentences	4 per.	
8	L32-35, 40: Paragraph topic, supporting and non-supporting ideas, prepositions & preposition jingle	U1G10 Test P/I sentences U1G11 Test U1G12 Test	5 per.	
9	L41-45: preposition & object of the preposition; adding SN V Pattern 1 phrasing	U2G1 Test	5 per.	
2nd Quarter				
week #	Topic/ Objective	Measurement	Time²	Done
10	L46-50: review; classifying sentences	U2G2 Test U2G3 Test	5 per.	
11	L51-55: review; classifying sentences; adding prepositional phrases to P/I sentences; capitalization rules	U2G4 Test U2G5 Test	5 per.	
12	L56-60: review; transferring capitalization rules from a reference sheet to a test; classify sentences	P/I Sentences U2G6 Test	5 per.	
13	L61-62: review	U2G7 Test	2 per.	
14	L63-66: review; classifying sentences	U2G8 Test	4 per.	
15	L67-71: review; punctuation rules	U2G9 Test U2G10 Test U2G11 Test P/I Sentences	5 per.	
16	L72, 76-79: into. pronoun & subject pronoun and jingles; review	U2G12 Test U3G1 Test	5 per.	
17	Christmas Week			
18	L80-84: possessive pronoun jingle & concept; possessive noun adjectives; classifying sentences; review	U3G2 Test U3G3 Test	5 per.	
19	L85-86: review; classifying sentences	(See Below)	2 per.	
3rd Quarter				
19	L87-89: verb chant; review; classifying sentences	U3G4 Test	3 per.	
20	L90-94: review; subject/ verb agreement;	U3G5 Test	5 per.	

² Note: All periods are ½ hour each.

	classifying sentences	U3 G6 Test P/I Sentences		
21	L95-99: classifying sentences; review	U3G7 Test U3G8 Test	5 per.	
22	L100-101, 161-162: complete sentences & fragments; matching subject & predicate parts; alphabetical order; dictionary skills	U3G9 Test U3G10 Test U7G1 Test U7G2 Test	5 per.	
23	L164(2)-165(2): parts of a book; reading purposes, etc.	U7G3 Test	4 per.	
24	L147, 154, 155: Friendly letter writing; addressing an envelope; how to write a thank you note	NONE	5 per.	
25	L143-146: Time-order paragraph writing (4 writing assignments)	NONE	5 per.	
26	L122-125: Narrative writing and narrative paragraphs (4 writing assignments)	NONE	5 per.	
27	L102-105: Descriptive writing and descriptive paragraphs (4 writing assignments)	NONE	5 per.	
28	L106(2)-107: contractions; classifying sentences	U4G1 Test	3 per.	
4th Quarter				
28	L108-109: review	U4G2 Test	2 per.	
29	L110-114: review; a/an choices	U4G3 Test U4G4 Test U4G5 Test	5 per.	
30	L115-116: review	P/I Sentences U4G6 Test	2 per.	
31	L117-119: review	P/I Sentences U4G7 Test	3 per.	
32	L120-121, 126-128: verb tenses; regular and irregular verbs	U4G8 Test U4G9 Test U5G1 Test	5 per.	
33	L129-133: review; homonyms	U5G2 Test U5G3 Test	5 per.	
34	L133-137: review	U5G4 Test U5G5 Test P/I Sentences U5G6 Test	5 per.	
35	L138-142: review	U5G7 Test Post-test	5 per.	
36	P/I Sentences and continue practicing different types of writing (time-order, descriptive, narrative, and letter-writing)	NONE	5 per.	
37		NONE	3 per.	

VI. Special Grading Notes: Each answer is worth one point.

A SN V P OP

Ex.: The Boy ran to school. = **5 points total**

Students will be assessed orally on the “question and answer” flow.

VII. Teaching Methods Used: Large-group instruction (mainly following the Shurley Method—classification of sentences).

VIII. Approximate Time per Week:

- 5 periods per week (1 period each day)
- ½ hour each period